

Excerpts from a Student Questionnaire given by Professor William Holt at the University of Massachusetts-Dartmouth after students used MyDevelopmentLab (administered by CourseCompass) and the Child Development textbook by Cook/Cook for the Spring, 2005 semester.

Do you now or have you in the past used CourseCompass, Blackboard, WebCT or something similar for college level courses?

- a. YES, the setup is old hat to me;--22%
- b. NO, this is brand new to me;--78%

Are the features of CourseCompass worthwhile? These include: Gradebook; PowerPoints; Online Quizzes; Online practice tests and study plans; Online Text; Video Clips; and pretty much instant communication with the faculty.

- a. YES—I strongly agree that the features are worthwhile;--62%
- b. Yes—I agree that they are alright;--27%
- c. Neutral—no feelings one way or the other;--2%
- d. No—none of these features really helps or is necessary;--7%
- e. NO—I strongly DISLIKE using CourseCompass, a waste of time and money. --2%

How do feel about viewing the video clips, answering a question, submitting your response online, and getting graded online?

- a. A useless waste of my time—they tell me nothing I didn't already know and the time spent getting them to work is not worth the points earned;--2%
- b. Just filler without any real value;--5%
- c. Neutral—who cares, an assignment, no big deal;--15%
- d. I like them, they provide a break to the reading and a chance to apply what's in the text;--55%
- e. Awesome and fun—I'd like more assignments like this as I really learn from watching, listening, and then writing my answer;--22%.

Have you used any of the other features found in CourseCompass? These include: the companion website, the multimedia associated with the text, Research Navigator, the A&B Developmental SuperSite; or any of the content modifications possible?

- a. YES—I've used at least three of the features regularly;--2%
- b. Yes—I've used ONE of these more than once;--32%
- c. Neutral—I've explored the site, but used only what has been assigned;--55%
- d. No—I try not to go online;--10%
- e. NO—this techno stuff is for geeks only, I want lecture, text, and test only. --0%

Have you read any of the text Online?

- a. NO—I bought the book, I read the book, I take the quizzes, that's ALL;--8%
- b. No—I've never attempted to download any of the text to read Online;--15%
- c. Neutral—I've glanced at it, but no big deal;--20%
- d. Yes—I use the Online access to the test several times each chapter;--30%
- e. YES—yahoo, I didn't buy the book and am committed to reading everything online; or I bought the book, but find myself using the Online version more and more. --25%

After four chapters how often have you used the pre-and post-test assessments and associated study plan?

- a. FOUR chapters and I do the post test until I get at least 20/25 correct--25%
- b. THREE of the four chapters—I find it helpful;--27%
- c. TWO of the four chapters—it's OK if I have time;--18%
- d. ONE of the four chapters—didn't help me study or do well on the quiz;--8%
- e. NONE of the four chapters—who cares?--12%

Have you used the PowerPoints associated with each chapter and presented in class to focus your preparation for the quizzes?

- a. NO—I read the book and try to come to class only;--10%
- b. No—too much of a hassle downloading and opening them;--4%
- c. Neutral—I've looked them over once or twice, whoop-de-do;--12%
- d. Yes—I review the PowerPoints in my preparation for quizzes;--40%
- e. YES—I concentrate on the PowerPoints before and after reading the text—they are essential. --27%

Do the Online quizzes work for you?

- a. YES—LOVE them—it's my time, my place, instant feedback, really neat!--30%
- b. Yes—getting to take the better of the Online and Inclass quiz grade--works for me;--45%
- c. Neutral—if I didn't take the quiz in class, I could take it Online, but who cares?--7%
- d. No—way too much aggravation involved, besides I have a life;--10%
- e. NO—dumb idea, I believe most of the class tries to figure out how to cheat!--2%

If someone were to ask you about the taking the course, you would tell them that:

- a. Child Psych (prof, text, CourseCompass) is a WINNER—all three are great;--42%
 - b. Child Psych (prof, text, CourseCompass) is WORTHWHILE;--33%
 - c. Child Psych (prof, text, CourseCompass) is OK to fill CA&S requirements;--12%
 - d. Child Psych (prof, text, CourseCompass) is a LOSER;--4%
 - e. Child Psych (prof, text, CourseCompass) is to be AVOIDED. --2%
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